

Dustin K. Grabsch

Corporate Communication & Public Affairs | Southern Methodist University
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EDUCATION

Doctor of Philosophy – *Agricultural Leadership, Education & Communications*

Texas A&M University, College Station, Texas

August 2018

Major Professor: Lori L. Moore, Ph.D.

Emphasis: *Organizational & Community Leadership*

Certificates: *Advanced Research Methods; Leadership Education, Theory & Practice*

Dissertation: *Exploring Identity within the Context of Leadership*

Master of Arts – *Student Development Administration*

Seattle University, Seattle, Washington

June 2012

Major Professor: Erica Yamamura, Ph.D.

Thesis: *Leadership Identity Development Through On-Campus Social Justice Student Activism*

Bachelor of Science – *University Studies Leadership*

Texas A&M University, College Station, Texas

May 2010

Minors: *Sociology; Human Resource Development*

PROFESSIONAL EXPERIENCE

Academic Initiatives – Residence Life & Student Housing, Southern Methodist University

July 2019 - Present

- *Director of Academic Initiatives*

Academic Support Initiatives – Residence Life, Texas A&M University

January 2016 – June 2019

- *Assistant Director for Academic Support Initiatives*
- *Manager for Academic Support Initiatives and Assessment*
- *Coordinator for Academic Support Initiatives and Assessment*

Agricultural Leadership, Education & Communications, Texas A&M University

August 2018 – June 2019

- *Assistant Lecturer*

Agricultural Leadership, Education & Communications, Texas A&M University

January 2014 – August 2018

- *Graduate Research Assistant*

Office of the Assoc. Provost/Dean of Agri. & Life Sciences, Texas A&M University

January 2014 – December 2015

- *Coordinator for Policy Internship Programs*

University Student Housing, Texas Tech University

June 2012 – October 2013

- *Residence Life Coordinator*

Housing & Residence Life, Seattle University

June 2010 - April 2012

- *Assistant Resident Director*

Center for the Study of Justice in Society, Seattle University

June 2011 – October 2011

- *Administrative Coordinator*

TEACHING & INSTRUCTION

Southern Methodist University

Course	Credits	<i>n</i>	Sem
Undergraduate:			
CCPA 2375: Research and Analytics, <i>Instructor</i>	3	20	2022a
CCPA 2375: Research and Analytics, <i>Instructor</i>	3	28	2021a
CCPA 2375: Research and Analytics, <i>Instructor</i>	3	29	2020c
Graduate:			
EPL 6343: Field Studies, <i>Instructor</i>	3	9	2020c
TOTAL		86	

Texas A&M University

Course	Credits	<i>n</i>	Sem
Undergraduate:			
ALED 202: Introduction to Leadership, <i>Co-Instructor</i>	3	68	2019a
ALED 125: Leadership Learning Community II, <i>Co-Instructor</i>	1	48	2019a
ALED 125: Leadership Learning Community I, <i>Co-Instructor</i>	1	70	2018c
ALED 202: Introduction to Leadership, <i>Co-Instructor</i>	3	170	2018c
ALED 340: Survey of Leadership Theory, <i>Teaching Assistant</i>	3	25	2016c
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	16	2016a
ALED 340: Survey of Leadership Theory, <i>Teaching Assistant</i>	3	25	2015c
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	15	2015c
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	18	2015b
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	17	2015a
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	18	2014c
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	18	2014b
UGST 492: Co-op in Public Policy, <i>Alternate Instructor</i>	1	17	2014a
TOTAL		525	

Invited Course Facilitations

1. Guest Lecturer, EPL 7359: Leading Organizations, Department of Educational Leadership and Policy, Southern Methodist University (October 2021)
2. Guest Lecturer, RPTS 478: Youth Development Practice, Department of Recreation, Parks, and Tourism Sciences, Texas A&M University (October 2015)

RESEARCH INTERESTS

- | | |
|-------------------------------------|---|
| ▪ Identity/Identity Development | ▪ Social Justice |
| ▪ Student Experience & Development | ▪ Leadership Learning, Education, & Development |
| ▪ Diversity, Equity, & Access | |
| ▪ High-Impact Educational Practices | |

PUBLICATIONS

Refereed Journal Articles

1. Grabsch, D. K., Moore, L. L., Dana, M.* & Robinson, T.** (in preparation). Using community cultural wealth: An asset-based approach to persistence of on-campus Black and Latino students. *Journal of Student Affairs Research and Practice*.
2. Moore, L. L., Grabsch, D. K., Mazzolini, A.**, & Scott, J. (in preparation). Pathways into the profession: Student affairs professionals tell all. *College Student Affairs Journal*.
3. Moore, L. L., Lui, A.**, Bachellor, A.**, Torres, R. **, Russell, Z.**, & Grabsch, D. K. (in preparation) An empirical analysis of the literature cited in the Journal of College and University Student Housing. *Journal of College and University Student Housing*.
4. Moore, L. L. & Grabsch, D. K. (in preparation). Student research team in student affairs: Documenting integrated learning through reflection. *Journal of Higher Education*.
5. Mucci-Ferris, M.**, Grabsch, D. K. & Bobo, A. (in review). Forced transition: Impact of COVID-19 on the college student experience. *Journal of College Student Development*.
6. Grabsch, D. K. & Blair, N. J. (in preparation). It's time: Professionalizing residential colleges in university housing. *Journal of College and University Student Housing*.
7. Mangum, M.**, Waddell, Z.*, Barta, B.**, & Grabsch, D. K. (in review). Transfer-student entry to the university: Experiences of mattering and marginalization. *Journal of The First-Year Experience & Students in Transition*.
8. Sheedy, F.*, Bell, L.*, Grabsch, D. K. & Davis, V. (in review). A Mixed-Methods Explanatory Study Exploring the Sacred Beliefs of College Students. *Journal of College Student Development*.

9. Bell, L.*, Sheedy, F.*, Grabsch, D. K. & Davis, V. (in review). The sacred beliefs of college students and relationships to campus ecology. *College Student Affairs Journal*.
10. Liebowitz, R.*, Grabsch, D. K., Chinnam, D.**, Webb, H.** & Kunovich, S. (in review). Exploring the differences among motivations, advantages, and disadvantages of multiple majoring by student characteristics. *Journal of Applied Research in Higher Education*.
11. Betts, M., Grabsch, D. K., Davis, V., Bell, L.* & Sheedy, F.* (in review). Exploring the motivations of students to engage in their spiritual, religious, or faith lives in college. *Religion & Education*.
12. Nadler, M., Saeed, S.**, & Grabsch, D. K. (in press). Students' lived experiences of NACE competencies within collegiate residential life. *Journal of College and University Student Housing*.
13. Grabsch, D. K., Webb, H., Leibowitz, R., Chinnam, D., Bell, L. & Kunovich, S. (in press) Examining the Motivations, Advantages, and Disadvantages Experienced by Undergraduate Students Who Pursue Multiple Majors. *College Student Journal*.
14. Grabsch, D. K., O'Brien, L.*, Kirschner, C., Chinnam, D.**, Waddell, Z.*, Leibowitz, R.**, & Madsen, M. (2021). Characterizing Nonreturning College Students and Their Departure Intentions. *Journal of College Student Retention: Research, Theory & Practice*. 1-21. doi: 10.1177/15210251211056296
15. Grabsch, D. K., Bell, L.*, Webb, H.**, Stoeher, G.**, & Kulkarni, N.** (2021, October). A thematic analysis of conference programs for residential college professional associations. *Journal of College and University Student Housing*. 48(1): 80-97.
16. Beck, A.**, Nadler, M., & Grabsch, D. K. (2021, October). A content analysis of college student-proposed definitions of sense of belonging to a residential community. *Journal of College and University Student Housing*. 48(1): 30-45.
17. Grabsch, D. K., Moore, L. L., & Dooley, K. (2021). Active identities and their levels in college student leadership. *Journal of Leadership Education*. 20(3): 57-74. doi: 10.12806/V20/I3/R3
18. Grabsch, D. K., Melton, H.* & Gilson, C. B. (2021). Understanding the expectations of students with autism to increase satisfaction with the on-campus living experience. *Journal of College and University Student Housing*. 47(2): 24-43.
19. Mucci-Ferris, M.*, Grabsch, D. K. & Bobo, A. (2021). Positives, negatives, and opportunities arising in the undergraduate college experience due to COVID-19. *Journal of College Student Development*. 62(2): 203-218. doi: 10.1353/csd.2021.0017

20. Grabsch, D. K., Webb, S., Moore, L. L. & Dooley, K. E. (2021). A qualitative study exploring the decision-making experience to participate in high-impact practices. *College Student Affairs Journal*. 39(1): 88-102. doi: 10.1353/csj.2021.0006
21. Grabsch, D. K., Pena, R. A.**, & Parks, K.**. (2020). Expectations of students participating in voluntary peer academic coaching. *Journal of College Reading and Learning*. 51(2): 95-109. doi: 10.1080/10790195.2020.1798827
22. Grabsch D. K., Moore, L. L., Bruce, J. & Stephens, C. A. (2020). Agricultural identity influence on student success outcomes within campus climate. *North American Colleges and Teachers of Agriculture Journal*, 64(1): 188-195.
23. Grabsch, D. K. & Moore, L. L. (2021). Leaders' perspectives: Identity in the context of leadership. *Journal of Leadership Education*, 20(1): 62-74. doi: 10.12806/V20/I1/R5
24. Wonson, S.**, Grabsch, D. K., Moore, L. L., Ogilve, A., Wade, P., & Martinez, K. (2020). Exploring the relationship between participation in a living-learning community and engineering and professional identities. *Journal of College and University Student Housing*. 47(1), 62-83.
25. Salter, P. S., Grabsch, D. K., Crist, J.*, Lagisetty, J.**, Dyer, L.**, & Olvera, E.** (2020). CUE-ing student success: Evaluating academic support spaces in residential communities. *Journal of College and University Student Housing*. 46(2), 66-87. Manuscript of the Year
26. Grabsch, D. K., Moore, L., Muller, K. & Mazzolini, A.** (2019). Self-reported professional development needs by professional level. *College Student Affairs Journal*. 37(2): 144-156. doi: 10.1353/csj.2019.0011
27. Grabsch, D. K. & Moore, L. L. (2019) Does testing type matter? Comparing the impact of instant and traditional feedback methods on student learning. *North American Colleges and Teachers of Agriculture Journal*, 63(2): 344-348.
28. Muller, K., Grabsch D. K., Moore, L. L. (2018). Factors influencing student affairs professionals' attainment of professional competencies. *Journal of Student Affairs Research and Practice*. 55(1): 54-64. doi: 10.1080/19496591.2017.1345755
29. Moore, L. L., Grabsch, D. K., & Rotter, C. A. (2010). Using achievement motivation theory to explain student participation in a residential leadership learning community. *Journal of Leadership Education*, 9(2), 22-34. doi: 10.12806/V9/I2/RF2

Book Chapters/Contributions, Encyclopedia Entries, and Monographs

1. Grabsch, D. K., Eidum, J., Penven, J. & Post, J. (in press). Who? What? Where? Why? Understanding faculty-in-residence programs. In Eidum, J. & Anderson, L. L. (Eds.), *The faculty*

factor: Developing faculty engagement with living learning communities. Stylus.

Peer-Reviewed National Media

1. Myricks, S. L., Grabsch, D. K., Muller, K., & Moore, L. L. (2017) Student affairs self-reported professional development needs by knowledge community membership. *NASPA Knowledge Community Online Publication*. Washington, D.C.
2. Meents-DeCaigny, E., O'Brien, J. Du, C., Haywood, H., Freeman, J., Glass, M., Grabsch, D. K., Martin, J. K., Pina, J., & Schneck, K. (2016) *ACPA/NASPA professional competency rubrics*. ACPA/NASPA. Washington, D.C.

Published Abstracts

1. Moore, L. L., Grabsch, D. K., Bruce, J. & Stephens, C. (2017). Campus climate: Including agricultural identity as a social identity. *NACTA Journal*, 61(1), 43.
2. Moore, L. L. & Grabsch, D. K. (2017). Does testing type matter? Instant versus traditional feedback methods. *NACTA Journal*, 61(1), 97.

*indicates graduate student; ** indicates undergraduate student

GRANTS & CONTRACTS

Awarded

Innovation Grant
July 2021 - Present

Engage Dallas Internship Funding Program
Division of Student Affairs, Southern Methodist University
PIs: Grabsch, D. K. & Anderson, C.
Grant Award: \$14,000

Innovation Grant
March 2020 – December 2021

Engage Dallas
Division of Student Affairs, Southern Methodist University
PI: Grabsch, D. K.
Grant Award: \$52,000

DSA 2.0 Accountability, Culture and Equity Grant
March 2017 – July 2018

Team Climate Inventory on Student and Professional Staff within Residence Life
Division of Student Affairs, Texas A&M University
PIs: Moore, L.L. & Grabsch, D. K.
Grant Award: \$4,500

College Completion Grant
April 2016 – August 2018

FYSH-TASK: First-Year Student Housing - Transcendence of Aggie Skills and
Knowledge Initiative
Division of Student Affairs, Texas A&M University
PIs: Grabsch, D. K. & Rotter, C.
Grant Award: \$25,000

In Review

SMU Arts, Business, Education, Humanities, Law, Social Sciences, and Theology
January 2020 - Present

Dialogue for Engagement and Deep Learning
Research Services, Southern Methodist University
PI: DeTemple, Jill
Grant Award: \$250,000
Quantitative Consultant

Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)
April 2020 - Present

FGEEn Scholars: Providing Opportunities and Support for First Generation Engineering
Students
National Science Foundation
PI: Johnson, M. D.
Grant Award: \$2,500,000
Advisory Board Member

PRESENTATIONS, PANELS & KEYNOTES

Peer-Reviewed Scholarly Presentations

1. Grabsch, D. K. & Webb, S. (2020, February). *Predispositions for participation in high-impact practices*. Paper presented at the AAC&U HIPs in the States Conference. College Station, TX.
2. Grabsch, D. K., Hill, L.*, Dana, M.*, Moore, L. L., & Robinson, T.** (2018, March). *Using community cultural wealth: An asset-based approach to persistence of on-campus Black and Latino students*. Paper presented at the NASPA Annual Conference. Philadelphia, PA.
3. Moore, L. L., Grabsch, D. K. & Hernandez, C. (2018, March). *Student research team in student affairs: Documenting integrated learning through reflection*. Paper presented at the NASPA Annual Conference. Philadelphia, PA.
4. Moore, L. L., Grabsch, D. K., Bruce, J., & Stephens, C. (2017, June). *Campus climate: Including agricultural identity as a social identity*. Research paper presented at the NACTA 2017 Conference. West Lafayette, IN.
5. Yamamura, E., & Grabsch, D. K. (2011, November). *Increasing access to graduate education: The intercultural assessment approach*. Paper presented at the Association for the Study of Higher Education Conference, NC.

Invited Keynotes, Online Engagements, Panels & Presentations

1. Carlson, M. P. & Grabsch, D. K. (2020, October) *All in: One institution's reflections and next steps six years after making the leap to a residential college model*. Program presented at ACUHO-I Academic Initiatives Conference. Virtual Conference.
2. Grabsch, D. K. (2019, June). *Best practices for student success in living-learning communities*. Program presented at Entrepreneurship Living Learning Community Round Table organized by University of Illinois. College Station, TX.
3. Grabsch, D. K. & Pinkerton, C. (2018, June). *Challenging whiteness in the student affairs profession*. Program presented and recorded at the Texas A&M University through Diversity Seed Grant.
4. Meents-DeCaigny, E. & Grabsch, D. K. (2017, March). *Knowledge communities and the professional competencies*. Sponsored program presented at the NASPA Annual Conference. San Antonio, TX. Sponsored session by Professional Standards Division.

5. Grabsch, D. K. & Myricks, S. L. (2017, March). *Creating and sharing knowledge*. Program presented to knowledge community leaders at the NASPA Annual Conference. San Antonio, TX.
6. Grabsch, D. K. (2011, February). *Hyperbonding: Ways to mitigate and engage millennial students*. Program presented for faculty and residential life staff at the California State University Maritime Academy. Vallejo, CA.
7. Grabsch, D. K. (2011, February). *Engaging millennials: New methods of sharing the “What’s in it for me?”* Program presented for faculty at the California State University Maritime Academy. Vallejo, CA.
8. Grabsch, D. K. (2011, February). *Hands on: Applying the “What’s in it for me?”* Program presented for faculty at the California State University Maritime Academy. Vallejo, CA.
9. Grabsch, D. K. (2011, June). *Re-exploring leadership: For students who want to make a difference*. Program presented for corps of cadets future leadership at the California State University Maritime Academy. Vallejo, CA.
10. Grabsch, D. K. (2010, June). *An experience: Empowering millennials to lead a sustainability movement*. Program presented at Association of College Personnel Administrators Sustainability Institute. Seattle, WA.
11. Grabsch, D. K. (2008, November). *Facilitating a cultural shift: An organization’s experience*. Program presented at Sponsored Student Leader Training. College Station, TX.
12. Grabsch, D. K. (2008, October). *Transparent: Understanding crisis needs of a misunderstood community*. Program presented as continuing education for Student Counseling Service. College Station, TX.

National Conference Presentations

1. Carter, K.*, & Grabsch, D. K. (2022, March). A Need of All People: Defining and measuring students' Sense of Belonging to their residential college. 2022 NASPA Annual Conference. Baltimore, MD.
2. Nadler, M., & Grabsch, D. K. (2022, March). Students’ Lived Experiences of NACE Competencies Within Collegiate Residential Life. 2022 NASPA Annual Conference. Baltimore, MD. Sponsored session by Student Career Development Knowledge Community.
3. Carter, K.*, & Grabsch, D. K. (2021, November). *A need of all people: Defining and measuring students' Sense of Belonging to their residential college*. Residential College

Symposium. Virtual Conference.

4. Grabsch, D. K., Reed, A., & Baronet, W. (2021, November). *Sense of place: Embedding community service within a residential college system*. Residential College Symposium. Virtual.
5. Webb, H.** , Grabsch, D. K., Kulkarni, N.** , & Stoehr, G. ** (2021, November) *A thematic analysis of conference programs for residential college professional associations* [Conference presentation]. Residential College Symposium. Virtual.
6. Carlson, M., Grabsch, D. K., & Mucci-Ferris (2021, October) *Engaging community: An experience implementing a place-based community engagement initiative*. ACUHO-I Academic Annual Conference and Expo. Virtual.
7. Grabsch, D. K., Mucci-Ferris, M., McCallum, C., Lopez-Coronado, S. & Carlson, M. (2021) *Engaging community: An experience implementing a place-based community engagement initiative*. NASPA Civic Learning and Democratic Engagement Meeting. Virtual.
8. Roqueta Garcia, V.* & Grabsch, D. K. (2021, March). *Multifaceted needs assessment: Using the Delphi Method to aid consensus-building for strategic initiatives*. NASPA Annual Conference. Virtual.
9. Moore, L. L., Dunn, A. & Grabsch, D. K. (2021, March). *Creating a space for student affairs research and researchers in an academic affairs doctoral program*. NASPA Annual Conference. Virtual.
10. Grabsch, D. K., Mucci-Ferris, M., Zamora, E., & Carlson, M. P. (2021, March). *Engaging community: An experience implementing a place-based community engagement initiative*. NASPA Annual Conference. Virtual. Sponsored session by Civic Learning and Democratic Engagement Knowledge Community.
11. Grabsch, D. K., Goldstein, A., & Just, B. (2021, March). *Distance leadership: Strategies for long-distance and remote work collaborations in the field*. NASPA Annual Conference. Virtual.
12. Anderson, L. L., Eldum, J., Grabsch, D. K., Erck, R., Krieger, C. & Sriram, R. (2020, October). *Developing faculty engagement with living learning communities*. University of South Carolina.
13. Kilburg, E. & Grabsch, D. K. (2020, October). *Refreshing the Faculty-in-Residence position: From recruitment to evaluation*. Residential College Symposium. University of South Carolina.

14. Kilburg, E., Grabsch, D. K., Schoppa, M. I., Blair, N. J., Mucci-Ferris, M. (2020, October). *It's more than housing: Growing campus buy-in for your residential college system*. Residential College Symposium. University of South Carolina.
15. Grabsch, D. K., Lindbloom, J., & Post, J. (2020, October). *Academic and student success within a residential college model*. Residential College Symposium. University of South Carolina.
16. Grabsch, D. K. & Martin, S.** (2020, June). *Leveraging data visualization to illustrate residential engagement*. ACUHO-I Conference and Expo. Portland, OR. (Conference canceled)
17. Roqueta Garcia, V.*, Grabsch, D. K., Moore, L. L., Salter, P. & Poirot, K. (2020, March). *Powerful collaborations: Creating and sustaining interdisciplinary student affairs research teams*. NASPA Annual Conference. Austin, TX. (Conference canceled)
18. Grabsch, D. K., Poirot, K., Moore, L. L. & Goldstein, A. (2020, March). *What divides us: Innovative insights into student and academic affairs partnerships*. NASPA Annual Conference. Austin, TX. Sponsored session by Academic Affairs Partnership with Student Affairs Knowledge Community. (Conference canceled)
19. Goldstein, A., Grabsch D. K. & Just, R. (2020, March). *Being intentional in your student affairs professional development: Creating a competency roadmap*. NASPA Annual Conference. Austin, TX. (Conference canceled)
20. Melton, H.* & Grabsch, D. K. (2020, February). *Students with autism: Understanding expectations of a growing population on-campus*. SWACUHO Annual Conference. Sugarland, TX.
21. Grabsch, D. K. & Poirot, K. (2019, December) *Social justice learning communities: Results and implications from a national benchmark analysis*. NASPA Multicultural Institute. New Orleans, LA.
22. Pinkerton, C., Grabsch, D. K., Goldstein, A., Fitzer, J. & Washington, L. (2019, March). *Professional competencies and the doctoral journey*. NASPA Annual Conference. Los Angeles, CA. Sponsored session by New Professionals and Graduate Students Knowledge Community.
23. Grabsch, D. K., Moore, L. L., Salter, P. & Poirot, K. (2019, March). *Faculty barriers to the co-curricular: Creating pathways to purposeful engagement*. NASPA Annual Conference. Los Angeles, CA. Sponsored session by Academic Affairs Partnering with Student Affairs Knowledge Community.

24. Grabsch, D. K. (2019, March). *An experience: Using certifications to demonstrate student learning and career preparation*. NASPA Annual Conference. Los Angeles, CA.
25. Shehane, M., Hernandez, C., Grabsch, D. K., Moore, L. L. Natarajarathinam, M., Salter, P. & Poirot, K. (2019, March). *Impactful collaborations: Faculty fellows and student affairs elevating our campus community*. NASPA Annual Conference. Los Angeles, CA.
26. Grabsch, D. K., Pinkerton, C., Goldstein, A., Fitzer, J. & Washington, L. (2019, March). *Infusing professional competencies within professional and curricular experiences*. Program submitted at the NASPA Annual Conference. Los Angeles, CA.
27. Shehane, M., Hernandez, C., Grabsch, D. K., Moore, L. L. Natarajarathinam, M., Salter, P. & Poirot, K. (2019, March). *Impactful collaborations: Faculty fellows and student affairs elevating our campus community*. Program submitted at the NASPA Annual Conference. Los Angeles, CA.
28. Campbell, K., Burks, T., & Grabsch, D. K. (2018, July). *It's all new: Making a first-year living-learning program successful*. Program selected for the ACUHO-I Annual Conference. Denver, CO.
29. Hernandez, C., Crawford, T., Moore, L. L., & Grabsch, D. K. (2018, March). *Faculty fellows programs: Bringing expertise together*. Program presented at the NASPA Annual Conference. Philadelphia, PA. Sponsored session by Academic Affairs Partnering with Student Affairs Knowledge Community.
30. Grabsch, D. K., Moore, L. L., Hernandez, C., Crawford, R., Roberts, D., & Natarajarathinam, M. (2018, March). *Mind the gap: Strategies for bridging student and academic affairs*. Pre-conference presented at the NASPA Annual Conference. Philadelphia, PA.
31. Hellman, P., Grabsch, D. K., Myricks, S. L., Allen, E., Woodruff, T., Pinkerton, C., & Matthews, B. (2018, March). *A different kind of homecoming: Working at your alma mater as a new professional*. Program presented at the NASPA Annual Conference. Philadelphia, PA. Sponsored session by New Professionals and Graduate Students Knowledge Community.
32. Grabsch, D. K., Delgado, G. **, Ramirez, C. **, Conley, K. **, Savoy, W. **, Parks, K. **, & Jenkins, M.* (2018, March). *Professional competencies: Students determining professional development for #SApros*. Program presented at the NASPA Annual Conference. Philadelphia, PA. Sponsored session by Professional Standards Division.

33. Depue, C., Grabsch, D. K., & Moore, L. L. (2018, February). *Developing predictive analytics to improve resident GPA*. Program presented at the SWACUHO Annual Conference. San Marcos, TX.
34. Hill, L. *, Grabsch, D. K., Flores, B., Cox, K., & Robinson, T. ** (2017, June). *Closing the persistence gap on campus*. Program presented at the NASPA Closing the Achievement Gap: Student Success in Higher Education Conference. Washington, D.C. Selected for a Mini Institute and Participant's Choice Session.
35. Hill, L.*, Grabsch, D. K., Flores, B., Cox, K., & Robinson, T. ** (2017, June). *Using assessment data to enhance African-American/Latino/a students' experience on campus*. Program accepted to NASPA Assessment and Persistence Conference. Orlando, Fl.
36. Grabsch, D. K., McMillen, S., Moore, L. L., Dooley, K., Kotinek, J., & Arcak, C. (2017, June) *How HIP are your experiences? Predispositions for participation*. NASPA Closing the Achievement Gap: Student Success in Higher Education Conference. Washington, D.C.
37. Moore, L. L., Grabsch, D. K., Bruce, J. & Stephens, C. (2017, June) *Campus climate: Including agricultural identity as a social identity*. North American Colleges and Teachers of Agriculture Conference. West Lafayette, IN.
38. Grabsch, D. K. & Pinkerton, C. (2017, May). *Challenging whiteness in the student affairs profession*. National Conference on Race and Ethnicity Annual Conference. Fort Worth, TX.
39. Grabsch, D. K., Muller, K., Moore, L. L., Scott, J., Blackley, C., Gutierrez, D. (2017, March) *Sharing a vision and experience: Developing research teams for professional development*. NASPA Annual Conference. San Antonio, TX. Sponsored session by New Professionals and Graduate Students Knowledge Community.
40. Muller, K., Grabsch, D. K., Gutierrez, D., Scott, J, Blackley, C, & Moore, L. L. (2017, March). *Student affairs professional competencies: How do we attain them? What do we need?* NASPA Annual Conference. San Antonio, TX. Sponsored session by Professional Standards Division.
41. Thompson, T., Grabsch, D. K., Williamson, S. L. M. (2017, March) *A rich career awaits – Disability resources opportunities*. NASPA Annual Conference. San Antonio, TX. Sponsored session by Disability Knowledge Community.
42. Scally, J., Grabsch, D. K., & Williams, S. L. M. (2017, March). *NPGS KC Research Committee: Demystifying research for new professionals and graduate students*. NASPA Annual Conference. San Antonio, TX.

43. Harrison, S. H., Grabsch, D. K. & Rotter, C. (2016, October) *Reclaiming study spaces: A paradox*. ACUHO-I Living-Learning Programs Conference. Scottsdale, AZ.
44. Fierst, J.*, Groh, R.* & Grabsch, D. K. (2016, October) *A residence life needs assessment of academic support initiatives*. ACUHO-I Living-Learning Programs Conference. Scottsdale, AZ.
45. Grabsch, D. K., McMillen, S., & Harper, K. (2016, June) *Increasing intentionality of policy internships: Shaping a student's experience*. NASPA Civic Learning and Democratic Engagement Meeting. Indianapolis, IN.
46. Grabsch, D. K. & Goodwin, D. (2016, March) *Case studies: Navigating professional boundaries and social identities with students*. NASPA Annual Conference. Indianapolis, IN.
47. Grabsch, D. K. (2016, April) *Examining the paradox: Professionalism and authenticity for marginalized communities*. Student Conference for Latino Affairs. College Station, TX.
48. Grabsch, D. K., Moore, L. L., Bruce, J., & Stephens, C. (2015, July) *Strategies for engaging social identity in leadership education*. Association for Leadership Educators Annual Conference. Washington, D.C.
49. Grabsch, D. K., Moore, L. L., Bruce, J., & Stephens, C. (2015, October) *Integrating personal and social identity development throughout leadership education*. International Leadership Association Annual Conference. Barcelona, Spain.
50. Grabsch, D. K. (2015, September) *Strategies for advising: Engaging male students for persistence and success*. University Advising Symposium. College Station, TX.
51. Grabsch, D. K., Terry, C., & Cook, M. (2014, February). *An engaged community: Developing cohorts of social justice educators on-campus*. SWACUHO Annual Conference. Fort Worth, TX. Top 5 Program Award.
52. Grabsch, D. K., & Stringer, C. (2013, March). *The role and purpose of student affairs graduate organizations*. NASPA Annual Conference. Orlando, FL.
53. Grabsch, D. K. (2013, February). *Student activism: Building, connecting, and maintaining activist communities for leadership development*. SWACUHO Annual Conference. Rogers, AR.
54. Perrodin, F., & Grabsch, D. K. (2013, February). *Bridging contradictions: Strategies for engaging college student's today*. SWACUHO Annual Conference. Rogers, AR.
55. Grabsch, D. K., & Yamamura, E. (2012, March). *From search to final choice: Exploring*

students' decision to attend a graduate student affairs program. ACPA Annual Conference. Louisville, KY.

56. Grabsch, D. K., & Yamamura, E. (2012, March). *Exploring students' search process to attend a student affairs program.* NASPA Annual Conference. Phoenix, AZ.
57. Yamamura, E., & Grabsch, D. K. (2011, November). *Exploring culturally diverse students' decision to attend a graduate student affairs program.* NASPA Region V Conference. San Diego, CA.
58. Grabsch, D. K., & Rotter, C. (2011, March). *Living learning community: Empowering lives of purpose.* NASPA Annual Conference. Philadelphia, PA.
59. Grabsch, D. K., & Rotter, C. (2011, March). *Student activism: The role of the student affairs professional.* NASPA Annual Conference. Philadelphia, PA.
60. Grabsch, D. K., & Olvera, C. (2010, March). *Playing nice together: A progressive view of a multi-gen workplace.* NASPA Annual Conference. Chicago, IL.
61. Grabsch, D. K., & Perrodin, F. (2010, February). *W.E.I.R.D.: New thoughts on millennial training.* SWACUHO Annual Conference. Austin, TX. Top 5 Program Award.
62. Grabsch, D. K. (2009, November). *Understanding millennials: Developing effective leadership and social justice training.* NASPA Multicultural Institute. Dallas, TX.
63. Grabsch, D. K. (2009, November). *Strategic intent: Creating inclusive campuses for sex-transitioning students.* NASPA Multicultural Institute. Dallas, TX.
64. Grabsch, D. K., & Luu, J. (2009, May). *Operation e2.* NACURH Conference. Stillwater, OK. 1st Place Best Practice Award
65. Grabsch D. K., & Alicea-Rodriguez, A. (2009, February). *Providing support for sex-transitioning students on campus.* SWACUHO Annual Conference. Hot Springs, AR.
66. Alicea-Rodriguez, A., & Grabsch, D. K. (2009, March). *Students take sustainability in their own hands: Leading a university to sustainable practices.* NASPA Annual Conference. Seattle, WA.
67. Alicea-Rodriguez, A., & Grabsch, D. K. (2009, March). *Are GLBT resource centers enough to create inclusive campuses for sex-transitioning students?* NASPA Annual Conference. Seattle, WA.
68. Grabsch, D. K. (2008, June). *Transformers: Intersex and transgender needs on college*

campuses. NACURH Advisor's Conference, Stillwater, OK. Top 40 Program Award.

69. Grabsch, D. K. (2007, February). *Today's I.T. Needs*. SWACURH Conference. Shreveport, LA. Top 10 Program Award.

Scholarly & Research Posters

1. Martin, S.**, Grabsch, D. K. & Vijayaraghavan, S.* (2020, March). *Student attendance at residential college system activities*. SMU Research Days. Dallas, TX.
2. Webb, H.**, Kulkarni, N.**, Grabsch, D. K. & Batenburg, A. (2020, March). *Developing a thriving student experience*. SMU Research Days. Dallas, TX.
3. Stoehr, G.**, Grabsch, D. K., & Roqueta Garcia, V.* (2020, March). *Impact of a residential college model on students, faculty and staff*. SMU Research Days. Dallas, TX.
4. Lindbloom, J.**, Garner, D.*, Grabsch, D. K. & Post, J. (2020, March). *Academic and student success within a Residential College model*. SMU Research Days. Dallas, TX. Top Three Overall Award; Top Student Affairs Award.
5. Dana, M.*, Tharp, G.* & Grabsch, D. K. (2018, February). *Using Net-Promoter Score to assess campus housing experience*. SWACUHO Annual Conference. San Marcos, TX.
6. Grabsch, D. K. & Moore, L. L. (2017, June). *Does testing type matter? Comparing instant and traditional feedback methods*. North American Colleges and Teachers of Agriculture Annual Conference. West Lafayette, IN.
7. Grabsch, D. K. & Moore, L. L. (2016, March). *Assessing and addressing cultural competence in agriculture: Agricultural background as a social identity*. Texas A&M University Student Research Week. College Station, TX.
8. Grabsch, D. K. & Odom, S. F. (2016, June). *Outcomes from a dialogue about diversity in a graduate learning community in agriculture*. North American Colleges and Teachers of Agriculture Annual Conference. Honolulu, HI.
9. Grabsch, D. K., Harrison, S. H. & Rotter, C. (2016, March). *Creating a social justice living learning program: Ideas and opportunity for collaboration*. Texas A&M University Climate Matters Conference. College Station, TX.
10. Grabsch, D. K., Harrison, S. H. & Rotter, C. (2016, March). *Moving toward gender inclusive on-campus housing at Texas A&M University*. Texas A&M University Climate Matters Conference. College Station, TX.

11. Grabsch, D. K., Harrison, S. H. & Rotter, C. (2016, March). *Integrating campus climate data in a residential housing application/roommate questionnaire*. Texas A&M University Climate Matters Conference. College Station, TX.
12. Grabsch, D.K. & Odom, S. F. (2016, March) *Outcomes from a dialogue about diversity in a graduate learning community in agriculture*. Texas A&M University Climate Conference. College Station, TX.
13. Grabsch, D. K., Terry, C., & Cook, M. (2014, March). *Connecting community: Developing cohorts of social justice educators on-campus*. NASPA Annual Conference. Baltimore, MD.
14. Grabsch, D. K., Terry, C., & Cook, M. (2014, February). *An engaged community: Developing cohorts of social justice educators on-campus*. SWACUHO Annual Conference. Ft. Worth, TX.
15. Grabsch, D. K., Moore, L., & Rotter, C. (2010, July). *Listening to the student voice: Why would I want to participate in a residential leadership learning community?* Association of Leadership Educators Conference. Milwaukee, WI. Outstanding Poster Award
16. Grabsch D. K., Rotter C., & Stedman, N. (2007, July). *An international potluck experience: Bridging the cultural gap*. Association of Leadership Educators Conference. Fort Worth, TX.

*indicates graduate student; ** indicates undergraduate student

PROFESSIONAL LEADERSHIP & SERVICE ACTIVITIES

International

- Editorial Board Member, Journal of Student Affairs Research & Practice, NASPA, 2018 - Present
- Co-Chair, New Professionals & Graduate Students Knowledge Community, NASPA, 2016 – 2018
- Member, ACPA/NASPA Professional Competency Rubrics Taskforce, 2015 - 2016
- Chair, New Professionals & Graduate Students Knowledge Community Research Team, 2015 – 2017
- Co-Chair, Professional Competencies Knowledge Community Think Tank, 2015 - 2016

National

- Editorial Board Member, Journal of Student Affairs Inquiry, Student Affairs Assessment Leaders, 2020 - Present

- Mentor, NASPA Undergraduate Fellow (NUFP), 2016 – Present
- Program Reviewer, Annual Conference, NASPA, 2010 – Present
- Program Reviewer, Civic Learning & Democratic Engagement Conference, NASPA, 2016
- NASPA Undergraduate Fellow (NUFP), NASPA, 2008 - 2010
- Co-Chair, National Leadership Training Board of Directors, Boy Scouts of America, 2007 - 2009

Regional

- Regional Coordinator, Young Alumni Board, The Association of Former Students, 2012 – 2014
- Member, Social Justice Committee, SWACUHO, 2012 - 2013

University

- Member, Early Alert Pillar Committee, Quality Enhancement Plan, Southern Methodist University, 2020 – Present
- Member, Data Analytics Research Consortium, Southern Methodist University, 2019 – Present
- Chair, Faculty-in-Residence Position & Evaluation Committee, Southern Methodist University, 2019 - Present
- Member, Data Stewardship Roles & Responsibilities Taskforce, Southern Methodist University, 2019 - Present
- Member, SMU Reads Common Reading Program, Southern Methodist University, 2019
- Faculty Advisor, Texas Nu Chapter of Phi Delta Theta, Texas A&M University, 2015 – Present
- Member, Student Success Taskforce, Texas A&M University, 2018 - 2019
- Member, President's Meritorious Service Award Selection Committee, Texas A&M University, 2018
- Member, Diversity Plaza Taskforce, Office of the President, Texas A&M University, 2017
- Extended Team Member, Critical Incident Response Team (CIRT), Texas A&M University, 2014 - 2016
- Panel Member, Student Conduct Office Conference, Texas A&M University, 2014 - 2017
- Investigator, Sexual Violence and Title IX, Texas A&M University, 2015 – 2017
- Coordinating Member, Judicial Sanctions Revision Committee, Office of Integrity Formation, Seattle University, 2011 - 2012
- Peer Reviewer, Greek Life Comprehensive Program Review (CPR), Texas A&M University, 2009 - 2010

Division

- Co-Chair, Strategic Partnerships Steering Committee, Division of Student Affairs, Southern Methodist University, 2020 – 2021

- Member, Strategic Partnerships Steering Committee, Division of Student Affairs, Southern Methodist University, 2019 - 2020
- Member, Academic Partnerships Subcommittee, Division of Student Affairs, Southern Methodist University, 2019 - 2020

College

- Member, Campus Climate Committee, College of Agriculture and Life Sciences, Texas A&M University, 2014 – 2018

Departmental

- Co-Chair, Faculty-in-Residence Recruitment and Selection Committee, Southern Methodist University, 2019
- Co-Chair, Recognition Committee, Southern Methodist University, 2019 - Present
- Chair, Campus Buy-in to the Residential Commons System, 2020 – Present
- Member, Diversity & Inclusion Committee, Residence Life, Texas A&M University, 2016 - 2019
- Chair, Website & Technology Committee, Residence Life, Texas A&M University, 2016 – 2017
- Co-Chair, Dean's Office Sustainability Committee, Texas A&M University, 2013 – 2015
- Chair, Civility & Social Justice Working Group, University Student Housing, Texas Tech University, 2012 - 2014
- Chair, Social Justice Education Committee, University Student Housing, Texas Tech University, 2012 - 2014
- Member, Student Staff Recruitment & Training Committee, University Student Housing, Texas Tech University, 2012 - 2013
- Member, Assistant Director Search Committee, University Student Housing, Texas Tech University, 2013
- Member, Association of College and University Housing Officers – I Intern Taskforce, Texas Tech University, 2013 - 2014
- Member, Assistant Director- Residential Leadership Search Committee, Housing and Residence Life, Seattle University, 2013

Advising

- Committee Member, Albert Mitugo (EdD, Department of Education and Leadership, Graduated 2022)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Association of College and University Housing Officers – International (ACUHO-I)

Association of Fraternity and Sorority Advisors (AFA)
Association of Leadership Educators (ALE)
College Reading and Learning Association (CRLA)
International Leadership Association (ILA)
Residential College Society (RCS)
South West Affiliate of College and University Housing Officers (SWACUHO)
Student Affairs Administrators in Higher Education (NASPA)
Student Affairs Assessment Leaders (SAAL)

CERTIFICATIONS

Google Certified Educator Level 1
Google Certified Educator Level 2
COVID-19 Contact Tracer, Johns Hopkins University

HONORS & AWARDS

National Level

- 2nd Place, New Professionals Case Study Competition, National Association of Student Personnel Administrators, 2011
- 1st Place, National Case Study Competition, National Association of College and University Residence Halls, Inc., 2007
- Eagle Scout, Boy Scouts of America, 2005

Regional Level

- Individual Commitment to Diversity Award, South West Affiliate of College and University Housing Officers, 2013

State Level

- Dissertation of the Year, Texas Association of College and University Student Personnel Administrators, 2019

University Level

- Gretchen C. Voight New Employee Excellence Presidential Award, Southern Methodist University, 2020
- Parrott Award for Community, Student Affairs Administration in Higher Education Program, Texas A&M University, 2018

- Unsung Hero Award, Department of Residence Life, Texas A&M University, 2018
- President's Meritorious Service Award, Texas A&M University, 2017
- Faculty/Staff Of The Month Award, National Residence Hall Honory, Texas A&M University, 2016
- Diversity and Inclusion in the Workplace Certificate, Texas A&M University, 2015
- Raider of the Month, University Student Housing, Texas Tech University, 2013
- Advisor of the Year, Residence Hall Association (RHA), Seattle University, 2011
- Buck Weirus Spirit Award, Association of Former Students, Texas A&M University, 2007